



Physical Education Instructor and Sports Coach Grades One through Eight

The Waldorf curriculum strives to follow child development in terms of the academic curriculum as well as the movement/games/physical education program. When students have the opportunity to step away from their desks and move their bodies in a physical education class, they gain the benefits of mental health support, stress relief, heart health, and more. The goal is to help students grow and to provide positive feedback and guidance ensuring activities are accessible yet challenging for each student. A Universal Design for Learning method interwoven with the Waldorf approach to learning is essential. Physical education programs should not be based on sports alone, but on positive movement opportunities that enhance self-esteem, worth, dignity, and self-discipline.

In Grades 1 through 4, physical education is taught through various games and circus/gymnastics to help develop spatial awareness, basic skills, gross motor development, cooperation, teamwork, specific boundaries, and rules.

In Grades 5 the academic curriculum of ancient Greece provides the foundation for the physical education program. Grade 5 culminates with students' participation in the Greek Olympiad in the sport of javelin, discus, long jump, wrestling, and running.

In Grades 6, 7 and 8, team sports and their associated skills are introduced in the physical education curriculum. By this time, the children have developed strong sensory integration, respect for rules, and an understanding of how a team works together. For this reason, they are able to develop self-discipline and a healthy sense of competition. In these years, students also begin to consciously work toward developing a balance in their lives that incorporates a healthy level of fitness. Our goal is to develop skills for a lifetime of physical activity, abiding appreciation for the outdoors, and striving to joyfully meet and overcome life's challenges.

Internal Responsibilities:

Physical Education Instruction and duties:

- Instruct daily Physical Education classes and duties as assigned
- Submit lesson plans in advance to Pedagogical Committee
- Manage and implement the Athletic Student Code of Conduct
- **Model life-long learning with a commitment to continued professional development**
- **Demonstrate an innovative and forward-thinking approach to teaching models**
- Consult/inform admin and colleagues of sports game schedules
- Distribute and collect permission forms to and from students to participate in SSAF season or other sporting events.
- Organize the annual Terry Fox Run fundraiser for middle school students
- Order, organize, and manage inventory and distribution of gym uniforms/team uniforms/equipment
- Ensure safe care and storage of sports equipment
- Manage the school's sports budget
- Participate in the weekly faculty meeting and sectional meetings
- Write report cards and course descriptions for all students
- Supervise outdoor recesses and field trips
- Host Parent/Teacher Conferences
- Submit bi-weekly blurbs for class updates (to be included in parent communications)
- Participate in school events

Sports Coaching Responsibilities:

- Coach four after/before school sports practices per week
- Communicate regularly and in advance to parents/guardians regarding practices and game scheduling and itinerary
- Attend games during the SSAF team seasons
- Manage transportation to and from games and student safety requirements
- Oversee at-home games
- Collect and distribute sports fees and provide accurate records to the Business Operations Manager
- Ensure there are qualified score keepers and clock people for all home games
- Inform the Office Manager and Business Operations Manager of game schedules and ensure cheques are issued for all referee fees and coaches
- Attend all SSAF (Small School Athletic Federation) General Meetings
- Ensure that our school convenes at least one sporting event a year
- Read all emails daily from the league and attend to them as required
- Ensure that the results of all games are registered with the league
- Submit all non-play dates for basketball and volleyball seasons (consult school calendar and middle school teachers to ensure there is no conflict)
- Submit our record of insurance annually to the league
- Arrange payment of our league dues and track our expenses; check our financial statements from the league and ensure we keep a positive balance.

Experience:

- Waldorf Teacher Certificate and/or Bachelor of Education (Ontario)
- Minimum three years of paid teaching experience in an accredited primary school and/or experience coaching children

How to Apply:

Include in application: Resume, letter describing your knowledge of Waldorf Education®, a brief biography and three references (with contact information) to:

Email: hire@waldorfacademy.org

Attn: Hiring Committee

Please find more about Waldorf Academy's commitment to diversity, equity, and inclusion [here](#).