



Waldorf Academy Voice

Celebrating 23 years
of education at Waldorf
Academy



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Original Artwork for Silent Auction at Stone Soup Jan 29

Voice: January 20th

Inside: New Contract Dates and Fees, Teacher/Parent Interview, March Break, CoffeeHouse, Stone Soup, CC Minutes, Killbear Camp info, Marketing Update...

Message from Peter Griffin:

Dear Parents and Guardians, Almost exactly a year ago the school formed a steering committee that engaged in a full term of weekly meetings to examine and define Who We Are, What We Do and How We Do It.



It seems appropriate to review some of our findings during that process. Enrollment and re-enrollment, boosting our numbers, is key to our success so it is important that everyone in the community can articulate what makes us stand apart.

We simplified What We Do with a clear vision statement: " Igniting a passion for the art of learning."

We declared here's how we do it with the following understanding. We begin with "A profound understanding of the whole child is the genius of the Waldorf Curriculum."

This understanding of the whole child sees the curriculum directed towards each child's will, emotions and intellect. continued page 4

Calendar

Jan 22 Open House
11am to 2pm

Jan 27 Introduction
to Kindergarten(In
House) 7pm

Jan 29 Stone Soup
Doors open at 7:30,
concert at 8pm

\$25 a ticket, or 2 for
\$40 in advance

**2011/12 Contracts
end of month**

Feb 09 School Tour
9:15am to 10:15am
Community Council
Meeting 7pm

Feb 10,11 Parent/
teacher interviews

Feb 10 Voice
submissions due

Feb 17 Waldorf 101
Lecture #5 Science-
Robert Teuwen

Feb 21 Monday
School Closed- Family
Day

Feb 23 *Coffee
House (date change)

* Cross Country
changed to Mar 2nd

Main Lesson

Grade 1: Introduction to the 4 processes of arithmetic.

Grade 2: We are entering a Fable Block and continuing with our puppets on Mondays.

We are making Magic Squares in Math and continuing to hold the season of winter with many Nature verses, riddles and songs.

Grade 3: Measurement

Minweiwei: Ancient Civilizations- Egypt

Grade 6: Geometry of the circle

Grade 7: Renaissance Art- Moving from the Explorers to the Creators. Next will be the Seekers.

Grade 8: Human Anatomy

FEBRUARY PARENT/TEACHER INTERVIEWS

Parent/Teacher Interviews are coming up soon in February. We will send out a Voice Flash to let you know when sign-up begins. There will be NO SCHOOL on **Thursday Feb. 10 and Friday 11.**

1. Northern Dawn will once more be offering day camp during the Parent-Teacher interview days. Please pick up a registration form in the lobby or visit their website to fill out the on-line form.

2. Waldorf Academy will run a child-minding service for parents who have interviews and only need coverage for interview times. For 1 child a 45-minute maximum applies; for 2 children a 90-minute limit applies; for 3 children a 1.5-hour limit. When you sign up for your time slots, please let the Front Desk know how many children you will be bringing so we can staff appropriately.

MARCH BREAK CAMPS

During the second week of March Break, 21-25, Northern Dawn will be offering a camp at Waldorf Academy. Please visit Northern Dawn's website for more details and registration information, www.northerndawnedu.com. Waldorf Academy will not be offering a March Break camp during the first week of the Break.

Waldorf 101 Lecture #4 MATH THROUGH THE GRADES

Dean's talk was rich, pointedly informative and comprehensive. He gave us an overview of the Math curriculum through the grades against the backdrop of the developmental stages of children as well as certain key philosophical foundations of Waldorf education. His talk was particularly interesting, I thought, because it unfolded in an understanding and presentation of Mathematics in a world context, throughout history.

Dean spoke with a warm enthusiasm that demonstrated his deep knowledge and love of Waldorf education. He had so much to offer yesterday evening and so much more that he had to leave out. The talk was truly inspiring. Sheldon and I are very grateful, indeed, to have such a fine educator in our midst, both as teacher and Pedagogical Chair.

Yours sincerely, Vivien Carrady (Parent of 3 Waldorf Academy students)

Coffee House February 23rd * a date change

The Sixth Annual Waldorf Academy Coffeehouse will take place on Wednesday, February, 23rd starting at 7:00pm. It is an opportunity for everyone to enjoy different types of music performed by members of our middle school. Each child in the middle school is required to perform on stage that evening. They may perform solo, in a group or as a class ensemble. We look forward to another fabulous evening.

A few reminders or changes to our format:

Absolutely no recording devices

It is recommended for children ages 10 and up

Please stay for the whole evening

Turn off all cellphones and pagers (better yet leave them at home!)

Snacks and Drinks will be available for low, low prices

"Music washes away from the soul the dust of everyday life." ~Berthold Auerbach

Any questions or comments can be directed at...

Ryan McCombe rmccombe@waldorfacademy.org (cell) 416 841-0103

Annual Gift Giving Campaign: Before the Winter Break we continued our drive for 100% Participation in our efforts to reach our Annual Gift Giving Campaign Target. To date we have raised about 55% of our annual goal, and we are very excited about recent donations and pledges that have come in. To all of you that have already contributed this year - THANK YOU! Tax receipts and official thank you letters are targeted to go out at the end of January.

We will provide more details including our plans to reach our target by the end of the school year in the next issue of the Voice.

Winter Fair: What an event! It can't be said too much - THANK YOU to all of you that contributed to the success this year. We are still doing some final calculations - but it looks as though we exceeded our target and raised over \$22,000 this year and many families brought in neighbours and friends spreading the excitement of our school resulting in some new family applications!

Coming up: Stone Soup - An Evening of Entertainment and Art:

A long standing annual event in our school took a break a few years ago- but it is back! On Saturday January 29th come out and enjoy an evening of entertainment by very talented members of our community!

Our very own Diana Miklos was excited to hear we wanted to bring back the Stone Soup benefit concert and stepped to take the reins as Artistic Director. She has pulled together an unbelievable roster of talent from our community with a hope that this will be the return of a beloved annual event and important fundraiser for the school.

Tickets can be purchased through the store or in the office. \$25 per ticket or \$40 for two tickets in advance. Volunteers required- and urgently looking for Lights and Light Techie?

Only 200 tickets being sold - so buy yours soon!

VOLUNTEER REQUEST



Looking for an individual that would like to pull together and attract a

number of vendors that have promised a % towards our school for fundraising. We have an existing list so you would not have to start from scratch such as Ezra's, Whole Foods, Bellaluna, Goodsearch and more. Please contact Jennifer jdeathe@waldorfacademy.org if interested.

Waldorf Academy PRESENTS An Evening with the Arts

"STONE SOUP"

BENEFIT CONCERT
directed by Diana Miklos

Theatre, Film,
Music, Dance &
Visual Arts Show

FEATURING
Diego Matamoros
& Chloe Matamoros
Niky Landau
& Paul Lampert
Rick Roberts
Carla Devenish-White
Hanna Fam

FILMS
Amit Breuer
Ingrid Veninger
Ben Roberts

SONGS & PERFORMANCE
Gregory Hoskins and guests...
Roula Said & David Buchbinder
Ashtar Ron Allen &
Sri Devi (Jennifer Betty)
Ryan McCombe
Kitgut Stringband

DANCE PERFORMANCES
Martha Randall
Julia Wyncoll

MIXED MEDIA FINE ART
Monika Aebischer
Janet Hendershot
Karanvir Singh
and many more...

Tickets can be purchased
from the school store,
before the performance
in the lobby or reserved
at 416-962-6447.
General Admission: \$25

Saturday, January 29, 2011 — 8:00pm
Refreshments, art exhibit and silent auction starting at 7:30pm
Waldorf Academy, 250 Madison Ave - waldorfacademy.org - 416-962-6447

Featuring:

Diego Matamoros and Chloe Matamoros, Niky Landau & Paul Lampert, Rick Roberts, Carla Devenish-White, Hanna Fam

Films:

Amit Breuer, Ingrid Veninger, Ben Roberts

Songs and performance:

**Gregory Hoskins and guests...
Roula Said & David Buchbinder
Sri Devi Jennifer Betty & Ashtar Ron Allen
Ryan McCombe
Kitgut Stringband**

Mixed Media Fine Art:

Monika Aebischer, Janet Hendershot, Karanvir Singh

Dance Performances

Julia Wyncoll, Martha Randall

and more...

Gratitudes:

Thank you to Dean Hussein for a wonderful lecture on math!

Thank you to members of the faculty and parent community for the wonderful Holiday gifts. The delicious foods and sweets are long gone, the bright red amaryllis has four large attention-capturing blooms, and the narcissus perfumes the studio. From Janet Hendershot

Thanks to the Schmit-Chow family for donating aeroplan points for AWSNA reps to fly to Chicago in Feb.
 To the Costley-White family for donating flights for AWSNA reps to fly to Chicago in Feb. From Olivia & Siobhan
 To Caitlin Adamson for purchasing and sewing beautiful silk curtains for the Grade One classroom.
 To all the Grade One families for bringing in flowers each week and participating in a soup rotation so the class can have a warm meal 1x per week.
 Thanks to Marion Chow for coordinating Grade One soup and flower rotations. From Olivia

Thanks to Carsten Knoch for his work on our computer systems, Daniel O'Connor for filming the Kindergarten!
 From Sara and Jen

Emily Tobar who owns a beautiful children's store, "Advice From A Caterpillar" held our winter social just before the Winter Break Thank you Emily- From Lisa Gibson and the Childcare Center

Faciliator's Message...continued from Page 1- Peter Griffin

The Will

Timing, the right step at the right time, is the foundation of the Waldorf Curriculum. Sometimes when we deliver optimal learning opportunities to connect with the developmental rhythms of childhood we may appear at odds with the conventional fads or trends of public education.

Our curriculum's emphasis on daily and seasonal rhythms builds the child's sense of security, instilling confidence and developing good habits.

We learn through doing which develops self-initiation, self direction, self affirmation and intrinsic motivation. Learning through doing enables the child to embody his or her ideas.

Developing a healthy will fosters the ability to initiate, focus, persevere and conclude.

The Emotions

Much is said these days about emotional intelligence as a key to future success. We pay attention to the social/emotional dynamics of each class social dynamic.

The integration of the arts throughout the curriculum promotes a healthy balanced emotional life.

Daily experiences with the outdoors and with natural materials develop a personal bond to nature and cultivates a respect for the environment.. Our students study nature in many ways from simple stories to complex experiments.

Through collaborative learning and the long-term class journey individuals are engaged in a dynamic social process. Learning to work with each other they cultivate empathy and build healthy relationships.

The Intellect

In this information age learning facts and just covering the content is becoming very difficult and is not essential. We are promoting the art of learning.

We foster intellectual development through a rigorous classical education, seamlessly weaving in the arts and sciences.

The depth and breadth of our interdisciplinary curriculum cultivates imagination and develops creativity in thinking and problem solving.

This phenomenological approach to learning sparks curiosity and allows our children to form questions and discover answers on their own.

The Outcome

We believe and see happening that the outcome of our Waldorf approach fosters healthy relationships among children, parents and teachers. We can realize the unity that makes " We Are One" an experienced reality.

We trust that working with The Will students will realize their purpose, working with The Emotions they will show respect and confidence and by fostering The Intellect they will develop independent thinking.

When children love to learn, love going to school, are happy, enthusiastic and ready to learn then we know that together we are doing what we set out to do. **We Are One** Peter

Our first two video submissions for our 'meet an alum a day' in March. Thanks Hallie and Jacob- You are amazing.



Marketing Update(Jen Deathe): [Twitter](#) 69 Followers, [facebook](#) 58, [School blog](#) 198 hits last Thursday. Top pages on [website](#)- early years, childcare, nursery, faculty, admissions and facilities

Outreach is a critical component of ensuring we attract new families. Waldorf education itself is still not widely known or understood. If any of you have seen the documentary, *Babies*, you will understand how powerful the visual can be and that is our aim. We have plans for 6, 2 minute videos. The first one will be filmed by Daniel O'Connor, a current parent at our school, Enrollment Committee member and film-maker. He filmed our school video a few years ago and is very comfortable among the students and sensitive to their needs.

Here is our *work in progress notes* regarding a few of the videos.

[Video A](#): How we do it: The 'Will'-
Target audience- Kindergarten

Visual: The children in kindergarten with Katherine

Fulford-3- 5 days a week at snack time- grinding grain, chopping vegetables, kneading bread, setting table, colours of the day, blessings, manners, clearing.

Possible text: The curriculum's emphasis on daily and seasonal rhythm's builds the child's sense of security, instilling confidence and developing good habits. Learning through doing develops self-initiation, self-direction and self-affirmation and intrinsic motivation.

Developing a healthy will fosters the ability to initiate, focus, persevere and conclude.

Other videos we are shooting:

[Video B](#): This will focus on our teachers- Mr.Singh will be drawing on the chalkboard something beautiful(we increase the film speed to make it 2 min of course), and the text will be about the art of teaching. Filmed by a Gr.8 student ? At end reveal drawing.

[Video C](#) : Is a series of alumni- that will be posted on facebook-meet 1 alum a day for 30 days in March- to end with Waldorf 101 lecture on Grads. In progress

[Video D](#): Will focus on the art of handwriting- starting with a gr.1/2 student's hand writing in the main lesson book, then gr3,4,6,8- revealing the text.

[Video E](#): A montage of outdoor trips from the Doki Reserve to the Dumoine River trip.



Video Testimonial from the Blundell family on our school blog and under Testimonials on website.

Please send in your testimonials and let the world know Waldorf Education is no longer the world's best kept secret anymore!

2011-2012 CONTRACTS - NEW TIMELINE! Sara Anderson

The Enrollment Office is busily looking ahead to the 2011-12 school year. January is the start of re-enrollment season and Waldorf Academy will be sending **contracts out by the end of this month** to more closely follow the schedule in the private and independent school systems. This is a key enrollment strategy to keep us competitive in the market. This means that your **re-enrollment contracts will be due back in mid-February**. This timeline does not refer to the Childcare Centre.

Angelo Zaccheo, our new Business Operations Manager, and I are working on an improved contract format. The feedback that we received about the two-part contract process we had last year was loud and clear: with an Agreement Form followed by Contracts, the process was confusing for many parents. Therefore, this year you can look forward to **one simple contract document sent to you via email in pdf format**.

I should also remind you that we are again facing a tuition increase as the 4th increment of our 4-year plan. Please be aware that **2011-12 Tuition will reflect a 6% increase** (this increase will not affect Childcare or Nursery/Playschool Programs).

If you are considering applying for Tuition Assistance, now is the time to gather your information for the **Apple Financial application form**, which is **due by Feb 28**. This date is firm. Applications received after this due date will not be considered for 2011-12 assistance. Please see our website to download Apple's current forms and FAQs sheet and send your application directly to Apple Financial.

We are starting to get a better idea of enrollment for next year. We have a healthy group of Senior Kindergarten children eligible to move into Grade One and a strong base for re-enrollment in our three Kindergartens from our Nursery and Childcare programs, but we are still in need of new students to join our Gr. 2 next year. Also, we are always eager to welcome new students into our middle school, particularly in Grades 7 and 8.

Staffing Update for VOICE – January 2011 Siobhan Hughes

We are please to welcome two new staff this term. Hannah Naiman will be teaching folk dancing this term. Hannah has done some work in the school accompanying Peg in music classes. Hannah is a choreographer, dancer and gifted musician.

We also welcome Margo Lee. She is assisting in our senior preschool in the Childcare centre. Margo comes to us from Norwood, Ontario where she was a librarian. She has a B.Ed in Outdoor Ecological Education and is a trained yoga instructor.

In the December Voice we announced the addition of Angelo Zaccheo our new Business Operations Manger. We are pleased to have him as part of our team.

We are fortunate to have Mary Hanna with us in Crystal garden. Mary started at the school in September in the Childcare centre and after helping out in Crystal garden during the winter term, she was the natural choice to fill the assistant role.

Goodbyes

We would like to thank Daniela Masaro who was the assistant in Crystal garden in the fall term. Daniela is continuing her freelance writing from her home in Woodbridge. Her latest article, on sacred nutrition, is published in Lilipoh magazine

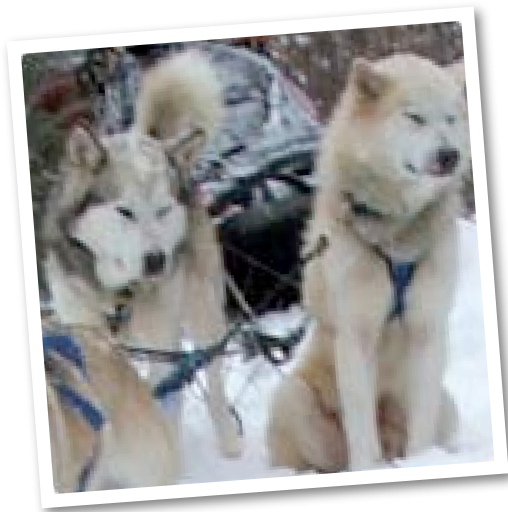
http://www.lilipoh.com/articles/2010Issues/Winter10/Sacred_Nutrition.aspx

GR 8 TRIP COMING UP FEB 07-11TH

excerpt from Outward Bound: The Outward Bound Canada winter experience is about being challenged and finding your inner strengths, experiencing the beauty of Ontario's snow-covered wilderness and discovering new friendships and connections that can last a lifetime. The sixty-plus dogs in our kennel start getting excited as soon as they smell the first scents of winter in the air. Outward Bound staff begin training our dogs in the fall so they are ready to run with students in the months of January through March. Each student will have a chance to mush four to six dogs while the rest of the students will travel by the traditional mode of snowshoeing; at the end of the day, the two groups will meet up at a wall-tent site in our trail system in Algonquin park. The wall tents are heated with wood-burning stoves and students lie comfortably on a soft ground made from Spruce bows as the dogs howl happily into the nighttime. The skill-set taught in this season is similar to our fall and spring programs but tailored for the winter months, which are often characterized by a greater degree of physical challenge.

In addition to the standard course elements, students will also engage in the following elements:

- Layering system (why, how, what?)
- Packing pulks (sleds used by snowshoers to transport gear) and sleds
- Fitting skis and poles
- Dogs 101- Handling, managing behaviour, care
- Good wood/bad wood; how to fell trees
- Minimum impact in the winter
- Saw use and safety
- Tour of the campsite (ice hole, tarps, wall tent)
- Sleeping well and comfortable
- Wall tent stove fires
- Winter knots
- Managing terrain hazards on snowshoes and with dogs



SPORTS:

Annual Aurora Waldorf Basketball Tournament in East Aurora, New York

Middle school departing February 4th, returning February 5th. This is a wonderful tournament where friendships are made, smiles are constant and the memories are forever.

Go Waldorf Academy Wonders!

TEACHER'S NOTES:

FROM SARAH OLIVER- PRESCHOOL TEACHER

The serious side of life, with all its demands in daily work, is re-enacted in deep earnestness by the child in its play.'

Rudolf Steiner, The Child's Changing Consciousness and Waldorf Education

The children in Sky Garden senior preschool class have been very busy caring for the dolls in the classroom. The doll plays a very important role during freeplay time as it provides the children with the opportunity to express their thoughts, feelings, and actions. They learn to nurture and care for others and imitate the daily tasks they observe in the home.

The kitchen is often buzzing with activity as the children prepare grand feasts. A highchair is brought to the table, and a bib is carefully fixed around the doll's neck, as the lovingly prepared food is gently spooned into the doll's mouth. After the meal is complete, the doll is given a bath, a diaper change, and clean clothes to wear. It is now time to scrub the clothes and blankets on the washing board before hanging them on the line to dry. The clothes are then ironed, and folded so they can be returned once again to the basket where they belong.

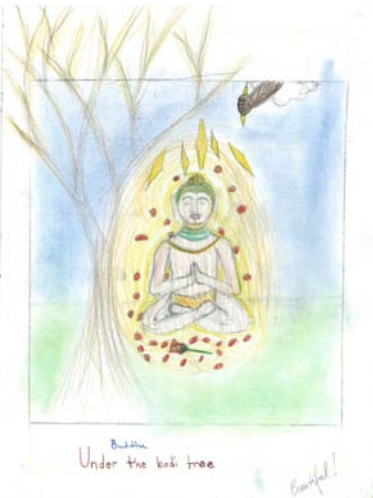
The children also love to travel and go on adventures. No trip is complete without providing car seats for the dolls to keep them safe on the journey. After a long day of activities the dolls are safely tucked into their beds to rest. They are lulled to sleep with a soothing song and gentle rocking until it is time once again to freely play in the classroom.

FROM LESLIE MOFFITT-MINWEIWEI (GR.4/5) TEACHER

During Main Lesson we travelled through ancient Persia. We discovered how fire and the plough, gifts from the gods to the Persians, changed everything for the development of humanity.

We moved on to Mesopotamia and discovered how this civilization learned to fashion clay into bricks allowing the first cities to come into being.

We worked on borders and title pages based on authentic ancient Persian and Babylonian ornamentation. This was a very intense exercise in manipulating straight and curved lines to create texture and form. To their credit, your children applied themselves to the challenge and produced some beautiful work.



EXCERPTS FROM CC MEETING MINUTES**DATE**

Wednesday, January 12, 2011, 7:00 pm.

Next meeting: Wednesday, February 9, 2011 at 7:00 p.m.

1. Class rep check-in
2. Winter Fair Debrief

- overall, good feedback received from classes and coordinators
- Katharine who oversaw the Fair as a whole, felt things worked very well. She noted that her daily presence at the school (working in the School Store) ensured that she was accessible and able to troubleshoot. Katharine has agreed to convene the Fair again next year
- some still feel that the role of a Volunteer Coordinator would ensure a smooth running Fair
- each year there are fewer parents willing to volunteer, and more of the volunteer "burden" falls on fewer shoulders
- Sara noted that the TWS fair has become too much about vendors, too overwhelming and unmanageable. As a result, no one was willing to step up and coordinate the fair in 2010
- vendor market was a success and will be continued in 2011, as complementary to the spirit of the fair
- new format (class-specific Fair assignments) to be continued for WF 2011
- Leigh to follow up with Class Reps and Coordinators re: summary of how each room was run (what worked, what didn't, lessons learned, what you had to procure, inventory, plan, etc.). Goal is to have a binder for each room/activity

detailing all that a coordinator would need to know

- Erinn and Leigh to work with Siobhan Hughes to request an earlier date for WF 2011 (second or third weekend in November), which does not conflict with TWS' fair, or US Thanksgiving

What we can do better:

- Wish Tree:- not to be sold at the end of the Fair (all wishes had to be removed and placed on another tree)- tree not to be disposed of with wishes on it, when children are at school (this caused much heartbreak amongst the smaller children who saw it in a pile of garbage)
- Café and Greenery:
 - procurement should begin in October, as per suppliers' request
 - Alumni/ae Room:
 - this would be a good outreach opportunity- TDSB has mandatory volunteer requirements for Gr 9-12; we could ask alums to return and volunteer and socialize with old friends
 - Daycare Parents:- this is the first year that some parents were involved in the fair, but we could do a better job at getting Daycare families more involved

What went well:

- Café, run by three KG, ECE and Grade 8- calmest year ever, with many "finished" items procured ahead of time (requiring no further prep or time)- Front and Back Managers: Back Manager oversaw all foods coming in and let Front Manager know what needed to be sold, etc. Overall excellent management and constant flow of high calibre foods- leftover food sold in large batches at end of day, at reduced prices, ensuring no leftovers- large

food donation provided by ECE Caterer ensured that there was food provided for both set-up and clean-up of the Café (and entire Fair)

- it was noted that most expenses are not reflected in the totals, and that coordinators pay for supplies and inventory out-of-pocket
- recommendation made to capture the true cost of each room, by tallying expenses and submitting them to Laurie
- reimbursement can be arranged, or the reimbursement cheque can be donated back to the school, and recognized as any other donation by way of a charitable receipt

3. Stone Soup: Saturday January 29th, 7:30 p.m. (Erinn H)

- Advancement initiative/ fundraiser
- produced by Diana Miklos, MC'd by Gregory Hoskins
- tickets to be sold by Erinn - availability TBD
- collection of parent and community performers: dancers, videography, spoken word, music (opera, Gregory Hoskins, pop. Classical, alumni)
- liquor license application in progress
- capacity 200
- looking for volunteers
 - bar
 - "craft services" - food, baking
 - gym set-up (Nathalie Schofield?)

4. Faculty Appreciation Dinners (Erinn H)

- upcoming dinners:
 - January 27th (Grade 7)
 - February 24th (Grade 3) - no Nada
 - March (Grade 2)
 - April (Grade 6)

6. Enrolment Update (Sara A)

- three solid kindergarten classes will provide 18-20 children for next year's Grade One class
- current Grade One class had only two feeder kindergarten classes
- need healthy number of feeder kindergarten classes in order to produce robust Grade One enrolment, which will result in a healthy class number going through the grades

7. Other Business

- Open House: Saturday January 22, 11:00 a.m. – 2:00 p.m.
 - looking for two (2) volunteers per class to help out
 - plan is to chaperone guests through the Open House
 - orientation information and talking points will be provided to volunteers
 - events and activities planned (e.g. puppet show)

- Lesley Moffitt thanked CC for Faculty Dinners on behalf of all faculty and staff
- fundraising idea: "Live" art auction, where pieces are painted on-site, and then auctioned off
- this raised over \$8K at TWS, and was well-received

Closing verse.

KILLBEAR END OF YEAR CAMPING TRIP

Hello All, Yes it is once again time to think ahead to the year end camping trip. Sign up begins 5 months ahead of time, so next Monday. There is a new website and reservation system so you will need to create a new account etc. Have a read through the invitation below. Take note of the sites around Beaver Dam. Spaces go fast, which is why I am sending out this notice now.

Hope you all can make it. Cheers, Yolanda (Minweiwei Parent)

Killbear Camping Trip June 17 – 19 2011

END OF YEAR POTLUCK & OVERNIGHT CAMPING TRIP

Come say hello to summer and goodbye to the school year at Killbear Provincial Park, 2.5 hours North of Toronto, on the glorious shores of Georgian Bay. There will be activities during Saturday and a Potluck dinner on Saturday evening. Families from Child-care to 8 will be coming and we welcome you to join us. **All day SATURDAY, JUNE 18 to lunch on Sunday, June 19**



Some families are planning to go up on Friday night as well, and some plan to stay overnight on Sunday so feel free to book an extra night or two. If you are interested in coming you should:





Why Waldorf Works

Stay informed about Waldorf News around the world. Sign up for the e-news and on Alumni Corner on the www.whywaldorfworks.org.

Teenagers and Waldorf Education. AWSNA Summer conference June 24-27, 2011 to be held in Garden City, NY.

COMMUNITY NEWS

MODRA: *"It feels like a Waldorf Movie."* Jacob Switzer (Waldorf Student 2005-2008).

Waldorf Academy Alumni ('06), Hallie Switzer, stars in a feature film which has been receiving awards and accolades, worldwide.

Recently, voted on Canada's TOP TEN of 2010. MODRA will screen at the TIFF Bell Lightbox and The Royal in Toronto! See Information Below. Suitable for ages 12+

Following the screenings: Hallie Switzer and director, Ingrid Veninger, will host a Q&A with the audience.

To know more about the film, please visit our website

www.modrathemovie.com

TIFF BELL LIGHTBOX (350 King St. W at John). January 24th @ 06:30PM

January 25th @ 12:30PM

THE ROYAL (College St.)

February 11-17th times

check www.theroyal.to

Contact: Ingrid Veninger Cell. 416-737-9939 punkfilms@gmail.com



Northern Dawn will be offering a summer camp at Waldorf Academy! Details coming!

Waldorf Inspired Home Daycare.

*ECE certified

*Many years of experience

*Reference Available

*Offered by long-time Waldorf mother

*Infant to SK

Call Julie at 416-924-3699